

### Progression of local area:

<https://primarysite-prod-sorted.s3.amazonaws.com/sacred-heart-primary-school-tipton/UploadedDocument/db5875d227fa43c994fbfa4e15a93f14/geography-progression-2020.pdf>

[https://www.highviewprimary.co.uk/uploads/7/8/5/2/78529172/geography\\_progression.pdf](https://www.highviewprimary.co.uk/uploads/7/8/5/2/78529172/geography_progression.pdf)

[https://www.westminsterprimary.cheshire.sch.uk/serve\\_file/212280](https://www.westminsterprimary.cheshire.sch.uk/serve_file/212280)

<https://resources.finalsite.net/images/v1591779702/southamcollegecom/tqb3acpz2smcxnojaipu/GeographyProgressionMap.pdf>

[https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2014/08/Geography\\_Progression\\_Skills\\_2014.pdf](https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2014/08/Geography_Progression_Skills_2014.pdf)

<https://www.rgs.org/CMSPages/GetFile.aspx?nodeguid=2513da77-344d-422f-9b43-7791fad45a36&lang=en-GB>

### Reception:

- Can I talk about the features of my own immediate environment and how environments might vary from one another?
- Can I make observations of the environment and explain why some things occur and talk about changes?
- Can I use everyday language to talk about positions and distance to solve problems?
- Can I describe my relative position such as behind or next to?

### Year 1:

- Can I recognise similarities and differences of geographical features in my own immediate environment?
- Can I talk about people and places within my local environment?
- Can I compare Willaston with a contrasting place in the UK?
- Can I talk about people and places beyond my local environment?
- Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?
- Can I identify land use around the school?
- Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of our local area?
- Can I create a simple map of my local environment?
- Can I use a simple key to recognise physical or human features on a map of our local area?

#### Year 2:

- Can I compare a local City/town in England with a contrasting city in a different country?
- Can I use simple grid references? (A1, B1)
- Can I use aerial images and plan perspectives to recognise local landmarks and basic physical features?
- Can I learn and use the four points of a compass to describe the location of features on a map of our local area?
- Can I use fieldwork to observe, measure and record the human and physical features in the local area?
- Can I identify the key features of a local area in order to say whether it is a city, town, village, coastal or rural area?
- Can I devise a simple map, and use and construct basic symbols in a key?
- Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place?
- Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, port and harbour to refer to the physical and human features of places studied?

#### Year 3:

- Can I locate geographical regions, including our local area, and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?
- Can I share my own views about locations?
- Can I describe how the locality of the school has changed over time?
- Can I ask and answer geographical questions about the physical and human characteristics of our local area?
- Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies?
- Can I use the eight points of a compass, simple grid references, symbols and keys to communicate knowledge of our local area, the United Kingdom and the wider world?
- Can I use a wider range of resources to identify the key physical and human features of a location?

#### Year 4:

- Can I locate geographical regions, including our local area, and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?
- Can I describe how the locality of the school has changed over time?
- Can I use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of our local area, the United Kingdom and the wider world?
- Can I describe key aspects of human geography of our area including settlements and land use?

- Can I ask and answer geographical questions about the physical and human characteristics of our local area?
- Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?

#### Year 5:

- Can I understand some of the reasons for geographical similarities and differences between countries? (Our local area)
- Can I explain how locations around the world are changing, including our local area, and explain some of the reasons for change?
- Can I begin to identify and describe how the physical features affect the human activity within a our local area?
- Can I describe and understand key aspects of human geography in our local area, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water?
- Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area? Can I record the results in different ways?
- Can I create maps of locations, including our local area, identifying patterns such as: land use, climate zones, population densities and height of land?
- Can I talk about the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London’s Tube map)
- Can I use the eight points of a compass, four to six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of our local area, the United Kingdom and the wider world?

#### Year 6:

- Can I describe geographical diversity across the world and discuss similarities and differences of our local area?
- Can I explain how locations around the world are changing, including our own area, and explain some of the reasons for change?
- Can I collect and analyse statistics and other information in order to draw clear conclusions about locations (including our local area)?
- Can I identify and describe how the physical features affect the human activity within our local area?
- Can I explain how countries and geographical regions (including our local area) are interconnected and interdependent?
- Can I describe and understand key aspects of human geography (including our local area), including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water?
- Can I use a range of geographical resources with ease to give detailed descriptions and opinions of the characteristic features of a location?

- Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area? Can I record the results in a range of ways?
- Can I create maps of locations including our local area, identifying patterns such as: land use, climate zones, population densities and height of land?
- Can I use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of our local area, the United Kingdom and the wider world?