



Spoken language Progression Map

Respect

Compassion

Perseverance

Creation

Service

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
--	-------------	---------------	---------------	---------------	---------------	---------------	---------------

Respect

Compassion

Perseverance

Creation

Service

Speaking	Enjoy listening to and using spoken and written language, and readily turn to it in play and learning.	To be able to speak about matters of immediate interest	Speak with clarity and use appropriate intonation when reading and reciting texts.	To show understanding of the main point through asking relevant comments and questions	Respond appropriately on the contributions of others in light of alternative viewpoints.	Tell a story using notes designed to cue techniques, such as repetition, recap and humour.	Use a range of oral techniques to present persuasive arguments and engaging narratives.
	Use talk to organise sequence and clarify thinking, ideas, feelings and events.	To convey simple meanings to a range of listeners, speaking audibly, and begin to extend their ideas or accounts by providing some detail	To begin to be aware that in some situations a more formal vocabulary and tone of voice are used	To begin to adapt what they say to the needs of the listener.	Tell stories effectively and convey detailed information coherently for listeners.	Present a spoken argument, sequencing points logically, defending views with evidence and making use of persuasive language.	Use the techniques of dialogic talk to explore ideas, topics or issues.
	Use language to imagine and recreate roles and experiences.	To ask relevant questions	To begin to use standard English and understand when it is used	To develop their use of standard English and understand when it is used	To maintain the use of standard English and understand when it is used	Use and explore different question types.	Use Standard English consistently in formal situations and promote justify or defend a point of view using supporting evidence, examples and visual aids which are linked back to the main argument.
	Speak clearly and audibly with confidence and control, and show awareness of the listener.	Retell stories, ordering events, using story language	To begin to show confidence in speaking and listening, particularly where the topics interest	Sustain conversation, explain or give reasons for their views or choices.	Use and reflect on some ground rules for sustaining talk and dialogue.	Participate in whole class debate using the conventions and language of debate, including Standard English.	Use exploratory, hypothetical and speculative talk as a tool for clarifying ideas.
	Extend their vocabulary, exploring the meanings and sounds of new words.	Interpret a text by reading aloud with variety pace and emphasis	To speak clearly when developing and explaining their ideas and use a growing vocabulary	Develop and use specific vocabulary in different contexts	Offer reasons and evidence for their views, considering alternative opinions.		
	Experiment with and build new stores of words to communicate with in different contexts	Tell real and imagined stories, using the conventions of familiar story language	Choose and prepare poems or stories for performance, identify appropriate expression, tone, volume and use of voices and other sounds.				

Respect

Compassion

Perseverance

Creation

Service

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening	<p>Listen with enjoyment and respond to stories, songs and other music, rhymes and poems, and make up their own stories, rhymes and poems.</p> <p>Sustain attentive listening, responding to what they have heard by relevant comments, questions and actions.</p> <p>Extend vocabulary, exploring the meanings and sounds of new words.</p>	<p>To maintain attention & participate</p> <p>To listen to others and usually respond appropriately</p> <p>Listen with sustained concentration, building new words in context</p> <p>Listen to and follow instructions accurately</p>	<p>To listen carefully to others in class and respond with increasing appropriateness to what others say.</p> <p>Follow instructions and ask relevant questions.</p> <p>Listen to input from an adult, remember some specific points and identify what they have learnt.</p>	<p>To speak and listen confidently in different contexts, exploring and communicating ideas</p> <p>Follow up others' points and show whether they agree or disagree in whole class discussion.</p>	<p>Listen to a speaker, make notes on the talk and use notes to develop a role-play.</p> <p>Compare the different contributions of music, words and images in short extracts from TV programmes.</p> <p>Investigate how talk varies with age, familiarity, gender and purpose.</p>	<p>Identify different question types and evaluate impact on audience.</p> <p>Identify some aspects of talk which vary between formal and informal occasions.</p> <p>Analyse the use of persuasive language.</p> <p>Make notes when listening for a sustained period and discuss how note taking varies depending on context and purpose.</p>	<p>Analyse and evaluate how speakers present points effectively through use of language and gesture</p> <p>Listen for language variation in formal and informal contexts</p> <p>Identify the ways spoken language varies according to differences in context and purpose of its use.</p> <p>Identify the main methods used by presenters to explain, persuade, amuse or argue a case, eg emotive language.</p>

Respect

Compassion

Perseverance

Creation

Service